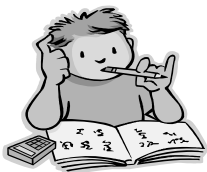


REEDY CREEK MIDDLE SCHOOL HOMEWORK PLAN



I. Purpose

Homework is an important part of our educational program and should be assigned on a regular basis. Homework assignments should be purposeful and continuations or extensions of the instructional program and an integral part of the total evaluation. Homework, appropriate to the student's development level, should be given for the purpose of review, practice, reinforcement, inquiry, application, and enrichment. Homework should help students become responsible, self-directed learners.

II. Time

Although the time required for the completion of an assignment will vary from student to student, teachers should be cognizant of the demands of other disciplines when planning homework assignments. Teachers at Reedy Creek Middle School will collaborate to make homework assignments that do not exceed 90 minutes total per day. We will use the following guidelines when assigning homework:

- 90-minutes per day, or
- 30-minutes per core class.

Actual time required to complete assignments will vary with each student's study habits, academic skill, selected course load, and/or special projects assigned.

III. Evaluation

Students are expected to turn in work on time. Since the successful completion of homework assignments will play an important part in final evaluation of the student, parents and teachers share a mutual responsibility of encouraging completing of assignments. Homework should be considered in reporting a student's progress to parents; however, homework should not exceed fifteen percent (15%) of a student's academic grade for a marking period.

IV. Responsibilities of Staff

Each teacher shall follow the RMCS Homework Policy regarding the amount of homework assigned and the length of time required for completion. Additionally, the following procedures should be implemented to ensure homework is appropriately assigned:

- Assign relevant, challenging and meaningful homework that reinforces classroom learning.
- Provide homework assignments that are specific, within the student's ability and have clearly defined expectations.
- Answer and clarify questions pertaining to the completion of a homework assignments
- Provide specific and timely feedback on homework assignments.
- Communicate with other teachers.
- Involve parents and contact them if a pattern of late or incomplete homework develops

V. Responsibilities of Parents

Students and parents will be informed of the specific homework requirements and evaluation procedures for a given course in the policies and procedures guidelines issued by each classroom teacher at the beginning of the school year. Students are expected to turn in work on time. The following are suggestions to help develop good homework assignment procedures:

- Set a regular, uninterrupted study time each day.
- Establish a quiet, well-lit study area.
- Monitor student's organization and daily list of assignments in their student agenda.
- Help student to find the answer; not just get it done.
- Be supportive when the student gets frustrated with difficult assignments.
- Contact the teacher to stay well informed about the student's learning process.

VI. Responsibilities of Students

Students and parents will be informed of the specific homework requirements and evaluation procedures for a given course in the policies and procedures guidelines issued by each classroom teacher at the beginning of the school year. Students are expected to turn in work on time. The following are suggestions to help develop good homework assignment procedures:

- Write down assignments in your Reedy Creek Middle Student Agenda.
- Be sure all assignments are clear; don't be afraid to ask questions if necessary.
- Set aside a regular time for studying.
- Find a quiet, well-lit study area.
- Work on homework independently whenever possible, so that it reflects student ability.
- Produce quality work.
- Make sure assignments are done according to the given instructions and completed on time.